

Harper Creek High School

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for Harper Creek High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mr. Dennis Anthony for assistance.

The AER is available for you to review electronically by visiting the following web site <http://hs.harpercreek.net/building>, or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given one of these labels.

Work to improve student achievement has continued regardless. The aggregate student achievement data indicates that Harper Creek High School juniors during the 2015-16 school year scored an average of 980 on the SAT in the spring of 2016, and an average of 1003 in the spring of 2017. Using the most current MDE data available at www.mischooldata.org, and additional building level data, Harper Creek High School has continued identified key areas of focus for improvement. Several initiatives and strategies have been developed and implemented to improve student achievement. These initiatives include, but are not limited to:

- Support blocks for additional instruction and academic support for all core classes.
- Graduation Coaches to assist struggling students and provide interventions.
- Professional Development and Professional Learning Communities (PLCs) focused on Formative Assessment data and Differentiated Instruction strategies.

- Fall PSAT testing to pre-identify struggling students and provide data based academic interventions and instructional adjustments.
- All students and staff have access to College Board and Kahn Academy data using activated College Board accounts.
- Initial Professional Development to inform and train staff in MTSS and PBIS practices.

State law requires that we also report additional information. As the only high school in the district, all 9th-12th grade students within the district are automatically assigned to Harper Creek High School. Students from other districts may be assigned through School of Choice. Core curriculum is implemented by all teachers using content specific curriculum maps to guide instructional topics/lessons. These content curriculum maps are continuously reviewed and updated to reflect current best research based instructional methods as well as to ensure that all state and federal standards are being met. Information regarding our core curriculum can be found on our district website or the Department of Education website.

Harper Creek High School held conferences four times each during the 2015-16 and 2016-17 school years. For the 2015-16 school year, October attendance recorded a high percentage of 48% of our parents attended and in March, 32% attended. For the 2016-2017 school year, the November conference recorded 29% parent attendance and 28% in March. We utilize PowerSchool, which a majority of our parent's access throughout the year to keep informed on their student's progress. Parents and students are assigned a username and password for PowerSchool when their student registers in the district. We encourage parents and students to log onto PowerSchool regularly to monitor progress.

Harper Creek High School is in the final year of our five-year school improvement plan. Our identified school improvement goals are: *Goal 1: All students at Harper Creek High School will improve their writing skills. Goal 2: All students at Harper Creek High School will improve math skills Goal 3: All students at Harper Creek High School will improve their reading skills. Goal 4: All students at Harper Creek High School will successfully complete all classes.* These goals are intended to improve the education for all students while also providing specific supports for our struggling students that have been identified as academically at-risk. As a staff we focus daily on challenging our academically proficient students while also supporting our struggling students. We aim to continue to have a school that respects the rights and meets the needs of all students.

To provide a quality education to all, Harper Creek High School offered five Advanced Placement (AP) courses during the 2016-17 school year. 78 students (9%) were enrolled in these AP courses with 36 students electing to take a total of 45 Advanced Placement exams. This represented 46% of all students enrolled in AP courses at Harper Creek. Out of the 45 exams that were taken, 30 (66%) of these earned a score leading to college credit, as they scored a "3" or higher. In the 2015-16 school year 126 (14% of students) enrolled in the AP courses. Harper Creek High School also continues to offer dual enrollment opportunities that allow students to earn college credit while in high school. During the 2016-2017 school

year, 219 (26%) students were dual enrolled postsecondary students. For the 2015-2016 school year 96 students (11%) of students completed 257 courses.

The entire Harper Creek community should feel proud that by working together and supporting one another, Harper Creek continues to foster and demonstrate student growth. Thank you for your partnership in this challenging endeavor. You are an integral part of your student's and our collective success and we encourage your continued involvement and rigorous pursuit of excellence in education. Our entire Harper Creek High School staff remains dedicated to continuous school improvement and look forward to a rewarding 2017-18 school year and beyond.

Sincerely,

Dennis Anthony
Principal
Harper Creek High School